

Speech Sound Development

What sounds should my child have?

CONSONANT ACQUISITION

2	years	p, b, m, n, h, w, d
3	years	g, k, t, f, y
4	years	v, s, z, j, l, "sh, "ch"
5	years	r, "th" (voiced)
6	years	"th" (unvoiced)

Speech Intelligibility

with context and known listener

by 2 years.....50%

by 3 years.....75%

by 4 years.....100%

10 Common Signs of a *speech sound disorder*

- 1 limited consonant sounds repertoire
- 2 distorted vowels and/or consonant sounds
- 3 limited number of consistent words
- 4 whole classes of sounds missing
- 5 sound preference
- 6 use of sound error patterns that should have resolved or use of atypical patterns
- 7 mostly using single syllable utterances
- 8 long strands of unintelligible speech
- 9 significantly reduced intelligibility or unexpected errors when trying to imitate
- 10 receptive language greater than expressive

Sources: McLeod et al. (2018, 2021), Hustad et al. (2021), Coplan et al. (1988)

For more information/resources or to find a speech-language pathologist near you, head to www.thespotcollaborative.com